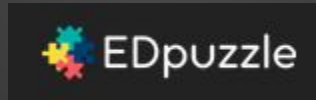


Using EDpuzzle: Teacher and Student Guide

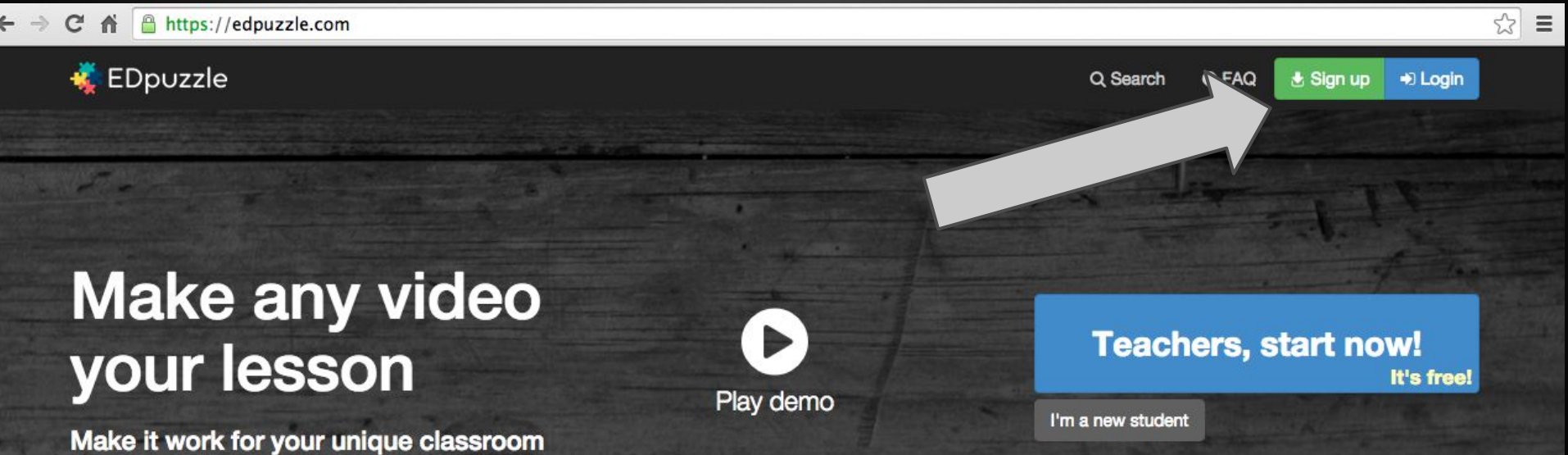


Feel free to make a copy of this presentation and modify it for your purposes. To make a copy, just click this link.

[@anthonyrdevine](#)



Go to edpuzzle.com and click Sign up



The screenshot shows the homepage of edpuzzle.com. The browser's address bar displays "https://edpuzzle.com". The website's logo, "EDpuzzle", is in the top left. In the top right, there are links for "Q Search", "FAQ", "Sign up" (in a green button), and "Login" (in a blue button). A large grey arrow points from the "Sign up" button towards the main content area. The main content area features the headline "Make any video your lesson" and the subtext "Make it work for your unique classroom". Below this is a "Play demo" button with a play icon. To the right, there is a blue button that says "Teachers, start now!" with "It's free!" underneath, and a grey button below it that says "I'm a new student".

EDpuzzle

Q Search FAQ Sign up Login

Make any video your lesson

Make it work for your unique classroom

Play demo

Teachers, start now!
It's free!

I'm a new student

Sign up as a teacher.

The image shows a browser window with the URL <https://edpuzzle.com>. The EDpuzzle logo is in the top left. In the top right, there are links for Search, FAQ, Sign up, and Login. A 'Signup' modal window is open in the center, containing two blue buttons: 'Teacher' and 'Student'. A grey arrow points from the left towards the 'Teacher' button. Below the modal, there is a 'Play demo' button and a dark blue banner that says 'Teachers, start now! It's free!' with a button labeled 'I'm a new student'. The background features the text 'Make your lesson work for your unique classroom'.

Click Sign up with Google

← → ↻ 🏠 <https://edpuzzle.com> ☆ ☰

 EDpuzzle


🔍 Search

📄 FAQ

📄 Sign up

🔑 Login

Signup as a student ✕

 Sign up with Google

 Sign up with Edmodo

or

First Name



Username



Make any v
your lesson
Make it work for your unique

Teachers, start now!

It's free!

Student

If you're not already signed in to your school Google account, sign in to it now.

The image shows a browser window with two pages. The background page is EDpuzzle.com, with the URL <https://edpuzzle.com> in the address bar. The EDpuzzle logo is visible in the top left, and the text "Make any your lessos" and "Make it work for your unia" is partially visible. The foreground page is the Google sign-in page, titled "Sign in - Google Accounts", with the URL <https://accounts.google.com/ServiceLogin?service=Iso&passive=1209600&continue=ht...> in the address bar. The Google logo is centered at the top of the sign-in page, followed by the text "Sign in with your Google Account". Below this is a grey circle representing a profile picture. Underneath are two input fields: "Email" and "Password". At the bottom of the sign-in form is a blue "Sign In" button. A large grey arrow points from the bottom left towards the "Sign In" button. In the top right corner of the browser window, there are links for "FAQ", "Sign up", and "Login".

Click Accept to give EDpuzzle the permissions it needs to work with your Google account.

The image shows a browser window with a 'Request for Permission' dialog box overlaid on the EDpuzzle website. The dialog box is titled 'Request for Permission' and shows the Google logo and the user's email address, 949494@guhdsd.net. Below the logo, it says 'EDpuzzle would like to:' and lists two permissions: 'View your email address' and 'View your basic profile info'. At the bottom of the dialog, there is a paragraph of text explaining that clicking 'Accept' allows the app and Google to use the user's information. There are two buttons at the bottom: 'Cancel' and 'Accept'. A large grey arrow points to the 'Accept' button.

EDpuzzle

Make any
your lesso
Make it work for your uni

Request for Permission

https://accounts.google.com/o/oauth2/auth?response_type=token&scope=https://ww...

Google

949494@guhdsd.net

EDpuzzle would like to:

- View your email address
- View your basic profile info

By clicking Accept, you allow this app and Google to use your information in accordance with their respective [terms of service](#) and [privacy policies](#). You can change this and other [Account Permissions](#) at any time.

Cancel Accept

ners, start now!
It's free!



EDpuzzle

Make any video **your lesson**

To see an example of the kinds of things you can do with videos using EDpuzzle, [click on the demo on the EDpuzzle home page.](#)

The image shows a screenshot of the EDpuzzle website. At the top, the browser address bar displays "https://edpuzzle.com". The website header includes the EDpuzzle logo on the left, and navigation links for "Search", "FAQ", "Sign up", and "Login" on the right. The main content area features a dark background with the text "Make any video your lesson" and "Make it work for your unique...". A large grey arrow points from the text to a white play button icon labeled "Play demo". To the right, there are two buttons: a blue one that says "Teachers, start now! It's free!" and a grey one that says "I'm a new student".

EDpuzzle

Q Search ? FAQ Sign up Login

Make any video
your lesson

Make it work for your unique...

Play demo

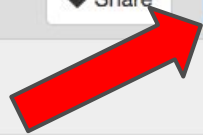
Teachers, start now!
It's free!

I'm a new student

To create a class, just click Create

Home

Share Create



Anthony Devine
El Cajon Valley High School

0
TEACHERS HELPED

Teacher Email

Invite

Next Assignments



Jonathan Haidt: The moral roots of liberals and conser...

Devine English



Nov



Completed

Recent Updates

Due Date [more](#)



Set a due date for your student assignments.

Add your class information and click Save Class.

[Back](#)

New Class

Class information

Class name

Subject

General education



Grade

Pre-school



Save Class

Under the “My Content” tab, you can find/create videos to assign to your class.

The screenshot displays the EDpuzzle interface. At the top, the navigation bar includes 'Home', 'Search', 'My Content' (which is underlined and has a red arrow pointing to it), 'My Classes', and a user profile for 'Anthony Devine'. Below the navigation bar, the 'My Content' section features three buttons: 'Assign', 'Move to folder', and 'Create' (with a red arrow pointing to it). A 'Root' button is located on the left. The main content area shows two cards. The first card is a video thumbnail titled 'Jonathan Haidt: The ...' with a duration of 12:59. The second card is a document titled 'Sensory Details' with a duration of 5:43. The document card includes the text 'Sensory = five senses' and a list of senses: Sight, Smell, Taste, Feel, and Hear. Each card has a settings gear icon and a share icon.

EDpuzzle

Home Search **My Content** My Classes Anthony Devine

My Content

Assign Move to folder Create

Root

Jonathan Haidt: The ... 12:59

Sensory Details 5:43

Sensory = five senses

Sight
Smell
Taste
Feel
Hear

Upload your own videos, or find videos to use in your assignment.

Find a video

Search for a video (e.g. 'Basic math') or paste the URL



EDpuzzle



YouTube

KHANACADEMY

LearnZillion

NATIONAL GEOGRAPHIC

TED Ed

Veritasium

Numberphile

Best Lesson Examples



The Bobo Beatdown - Crash Cours...
Robert Moore

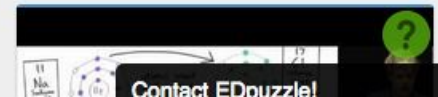
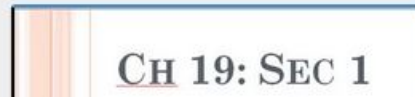


Big Buck Bunny by Zoe
Leah Sinnott



Expressing Possession or Two Ger...
Staci Ferris-Letsos

Latest Created Videos



When you find a video, you can reuse it and add your own questions.

Find a video Search for a video (e.g. 'Basic math') or paste the URL

Veritasium
Numberphile
CRASH COURSE
A Club Academia
vimeo
TeacherTube Teach the World

Latest Created Videos

Save

Use it Reuse this video and make it yours

Ionic Bonding Part 2
Blake Seufert

CH 19: SEC 1
WW2: PATHS TO WAR

Learning Target:
Explain how
aggressive expansion
and appeasement led
to WW2.

6:34

Path to War_WW2.mp4
Nicole Berberet

Save

Use it Reuse this video and make it yours

Ionic Bonding Part 2
Nicole Phillips

When editing a video, you can...

The screenshot displays the EDpuzzle web interface. At the top left is the EDpuzzle logo. The top navigation bar includes links for Home, Search, My Content, My Classes, and a user profile for Anthony Devine. Below the navigation bar is a toolbar with icons for a list, a red scissors icon (crop), a microphone, a speaker, a question mark, a purple 'E' icon, and a refresh icon. The main area features a large black video player with a YouTube logo in the bottom right corner. Below the player is a progress bar with a play button on the left, a red slider, and a red vertical line at the 10:17 mark. Three green question marks are positioned above the progress bar. To the right of the video player is a sidebar containing the video title 'Ionic Bonding Part 2', the text 'Last saved: 18 minutes ago', a pink box with the text 'Why crop a video? Explain only what you need.', and a 'Show me how' button.

EDpuzzle

Home Search My Content My Classes Anthony Devine

Ionic Bonding Part 2

Last saved: 18 minutes ago

Why crop a video?
Explain only what you need.

Show me how

0:00 10:17

10:18
0:00
10:17

...cut from the beginning/end to use only the part you need (you can't cut out the middle)...

The screenshot displays the EDpuzzle interface. At the top, the logo 'EDpuzzle' is on the left, and navigation links for 'Home', 'Search', 'My Content', 'My Classes', and 'Anthony Devine' are on the right. Below the navigation bar is a control bar with icons for full screen, a red scissors icon (highlighted by a red arrow), microphone, volume, help, and a share icon. The main video player area is currently black. To the right of the video, the title 'Ionic Bonding Part 2' is shown, along with the text 'Last saved: 18 minutes ago'. Below this is a text box with the question 'Why crop a video?' and the instruction 'Explain only what you need.', followed by a 'Show me how' button. At the bottom, a video player timeline is visible, showing a play button, a progress bar, and time markers for 0:00, 10:17, and 10:18. A red arrow points to the 0:00 marker, and another red arrow points to the 10:17 marker. The YouTube logo is visible in the bottom right corner of the video player area.

...insert an audio track (click “Show me how” to get more help)...

The screenshot displays the EDpuzzle interface. At the top, the navigation bar includes the EDpuzzle logo, Home, Search, My Content, My Classes, and a user profile for Anthony Devine. Below the navigation bar is a toolbar with icons for back, crop, record audio, volume, help, and share. The main content area features a video player with a black screen and a YouTube logo in the bottom right corner. A red arrow points to the microphone icon in the toolbar. To the right of the video player is a sidebar with a search bar containing "Ionic Bonding Part 2" and a "Last saved: 21 minutes ago" notification. Below this is a box titled "Why record an audio track?" with the text "Explain the video with your own teaching approach and in your language." and a "Show me how" button. A second red arrow points to this button. Below that is an "IMPORTANT" section with the text "You have to record the audio of the whole video to be able to save it." At the bottom of the video player, there is a progress bar with a play button, a microphone icon, and a timer showing 0:00 / 10:17. Several green question mark icons are visible along the bottom edge of the video player.

...insert audio notes (click “Show me how” to get more help)...

The screenshot displays the EDpuzzle web interface. At the top, the logo "EDpuzzle" is on the left, and navigation links for "Home", "Search", "My Content", "My Classes", and "Anthony Devine" are on the right. Below the navigation bar is a toolbar with icons for back, cut, microphone, volume, help, and forward. The main area features a video player with a black screen and a "YouTube" logo in the bottom right corner. A red arrow points from the volume icon in the toolbar to the video player. Below the video player is a progress bar with a play button on the left and a microphone icon. A red arrow points from the "Show me how" button in the help box to the video player. The help box on the right contains the text "Ionic Bonding Part 2", "Last saved: 24 minutes ago", and "Why record audio notes? Insert an introductory comment, a conclusion, a remark, you name it." with a "Show me how" button below it. At the bottom of the video player, there are four green question mark icons.

...insert questions about what you want students to learn from the video (short answer, multiple choice)...

The screenshot displays the EDpuzzle interface. At the top, the logo "EDpuzzle" is on the left, and navigation links for "Home", "Search", "My Content", "My Classes", and "Anthony Devine" are on the right. Below the navigation bar is a toolbar with icons for back, crop, microphone, volume, a green question mark icon, a purple icon, and a checkmark. The main area features a video player with a black video frame and a YouTube logo in the bottom right corner. The video player has a progress bar at the bottom with a play button on the left and a timer showing "0:00" and "10:17". Several green question mark icons are placed along the video player's timeline. To the right of the video player is a text box titled "Ionic Bonding Part 2" with a sub-header "Last saved: 25 minutes ago". Below this is a section titled "Why add quizzes during the video?" containing the text: "Insert formative assessment anytime during the video and check your students' understanding. Know if your video is effective with your students and if they are watching it." A green "Show me how" button is located at the bottom of this section. Three red arrows point to specific question mark icons: one points to the green question mark icon in the top toolbar, another points to a question mark icon on the video player's timeline, and a third points to a question mark icon in a small box at the bottom left of the video player.

When you're done, you can make your final changes and save the video.

The screenshot shows the EDpuzzle interface with an 'Information Summary' dialog box open. The dialog box contains the following information:

- Title:** Ionic Bonding Part 2
- Language:** English
- Tags:** ionic bonds, ionic compounds

At the bottom of the dialog box, there are two buttons: 'Cancel' (red) and 'Save & Exit' (green). A red arrow points to the 'Done' button in the top right corner of the interface, and another red arrow points to the 'Save & Exit' button in the dialog box. The background shows a video player with a 'YouTube' logo and a progress bar.

With a few clicks you can assign the video to specific classes, decide if you want to allow students to skip questions, and decide on a due date.

The screenshot shows the EDpuzzle interface with an 'Assignment Creation' dialog box open. The dialog has a title bar with a close button (X). It is divided into two main sections:

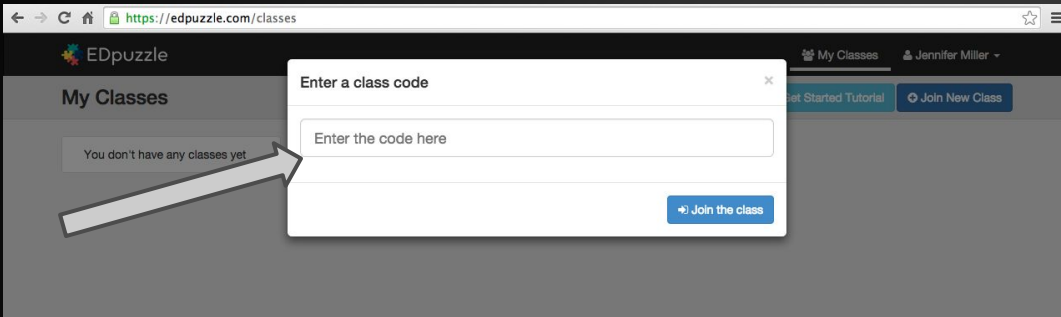
- Step 1: Select the class(es) to assign the video lesson**
 - There are two class selection options, each with a checkbox and a button showing the number of students:
 - Devine English (10th Grade) 1 student
 - EDpuzzle 101 (Other) 5 students
 - Below these options, it says '0 class(es) selected'.
- Step 2: Set your assignment configuration**
 - There are two configuration options, each with a checkbox and an information icon (i):
 - Prevent skipping
 - Due date

At the bottom of the dialog, there are two buttons: a red 'No, thanks' button and a white 'Save Assignments' button. Three red arrows are overlaid on the image: one points to the 'Step 1' title, one points to the 'Prevent skipping' checkbox, and one points to the 'Save Assignments' button. The background shows a video player with a 'YouTube' logo and a progress bar.

Then, give students the assignment by showing them the student instructions for completing assignments in EDpuzzle.

[Here is a hyperlink to the student presentation.](#)

Tell students your class code so they can join and complete assignments.



Student View

EDpuzzle

Home Search My Content My Classes Anthony Devine

My Classes

Manage Class Add Class


Class code: aADo2P

Devine English

EDpuzzle 101

Assignments

Due soon

Assignment	Due Date	Completed	Actions
 Jonathan Haidt: The moral roots of liberals and conservatives Prevent Skip	23 Nov	100%	Progress View Refresh Delete

History

No archived assignments

Teacher View

To check student work, click on Progress

https://edpuzzle.com/classes

EDpuzzle

My Classes

Jennifer Miller

My Classes

Join New Class

Devine English

Assignments

Class code: aADo2P

Due soon

Assignment	Due Date	Status	Actions
 Jonathan Haidt: The moral roots of liberals and conservatives	 23 Nov	✓ Turned in 16 Nov	Review Progress

Upcoming

History

No archived assignments



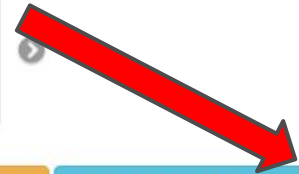
You can see whether or not students have watched the video, their grade, and (importantly) whether you have Open Questions--written questions--to mark as correct or incorrect.

Back to My Classes

Jonathan Haidt: The moral roots of liberals and conservatives Progress

In Classroom Homework

Questions Understanding Overview



Not-started Help Good Excellent!

Export Grades to CSV Grade Open Questions 2

Student	Watched	Grade	Turned In	Reset
<input type="checkbox"/> Jennifer Miller	✓	71%	On Time	<input type="button" value="Reset"/>



Click on “Grade Open Questions” if you have any to grade.

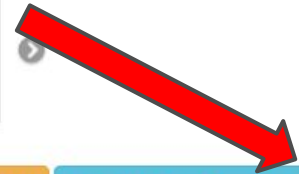
https://edpuzzle.com/assignments/m/54319272478febe80a678e79/54692fe5912ad7c655860f0f

Back to My Classes

Jonathan Haidt: The moral roots of liberals and conservatives Progress

In Classroom Homework

Questions Understanding Overview



Not-started Help Good Excellent!

Export Grades to CSV Grade Open Questions 2

Student	Watched	Grade	Turned In	Reset
<input type="checkbox"/> Jennifer Miller	✓	71%	On Time	<input type="button" value="Reset"/>

This shows all open questions. Read them and mark them as correct or incorrect. Click Back when finished.

The screenshot shows the EDpuzzle interface. At the top, there is a navigation bar with the EDpuzzle logo, Home, Search, My Content, My Classes, and a user profile for Anthony Devine. The main heading is "Grade open questions".

The first question is about entropy. The text reads: "Entropy is the principle that all things, when left alone, tend to get disorganized and run-down. Systems break down. Think about some things that you know about that start organized and become disorganized if you're not careful. Write 1 or 2 examples of things that start as organized and quickly become disorganized if we're not careful." Below the question, the user "Jennifer Miller" has answered "my room my class". To the right of the answer are three buttons: a speech bubble, a green checkmark, and a red X. A red arrow points from the "Back" button to the question text, and another red arrow points from the green checkmark button to the right.

The second question is: "Based on the claims and evidence presented in this TED Talk, what should we do to improve our society? Explain your answer in 4-7 sentences." The user "Jennifer Miller" has answered: "We should try to understand the ideas of others. We should care more about finding the truth. We should care less about proving we are right. In order to do this, we should step back from thinking we are right all the time." To the right of the answer are three buttons: a speech bubble, a green checkmark, and a red X. A red arrow points from the green checkmark button to the right.

At the bottom right, there is a "Contact EDpuzzle!" button.

After grading the Open Questions, you can add the student's grade to your grade book, or you can reset the assignment if you want the student to re-do it.

The screenshot shows the EDpuzzle interface for an assignment titled "Jonathan Haidt: The moral roots of liberals and conservatives". The assignment is in "Progress" status. The "Questions Understanding Overview" section shows three questions, all with a 0% completion rate. The interface includes a navigation bar with "Home", "Search", "My Content", "My Classes", and "Anthony Devine". Below the navigation bar, there are buttons for "Back to My Classes", "In Classroom", and "Homework". The main content area displays a table of student progress. The table has columns for "Student", "Watched", "Grade", "Turned In", and "Reset". The student "Jennifer Miller" is listed with a "Watched" status of "Yes" (indicated by a green checkmark), a "Grade" of "75%", and a "Turned In" status of "On Time". A "Reset" button is visible next to the "On Time" status. Two red arrows point to the "75%" grade and the "Reset" button.

Student	Watched	Grade	Turned In	Reset
<input type="checkbox"/> Jennifer Miller	Yes	75%	On Time	Reset

Thanks for viewing this presentation.

Resources for additional help:

- EDpuzzle.com



- contact me:

- e-mail: adevine@guhsd.net

- Twitter: [@anthonyrdevine](https://twitter.com/@anthonyrdevine)

- Facebook: facebook.com/LibrarianDevine

